



# Groveport Madison Middle School North

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## SCHOOL-PARENT COMPACT

Middle School North, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2018-2019 school year.

### School Responsibilities

**Middle School North will:**

- 1.) Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standard as follows:**

In a small group setting, our teachers will use a variety of research based curriculum to master the literacy skills necessary to become an independent reader.

- 2.) Hold parent-teacher conferences (twice annually, once in the fall and once in the spring) during which this compact will be discussed as it relates to the individual child's achievement.**

- 3.) Provide parents with frequent reports on their children's progress.**

Specifically, the school will provide reports as follows:

Teachers will provide quarterly progress reports included with the student's grade card.

- 4.) Provide parents reasonable access to staff.**

Specifically, staff will be available for consultation with parents as follows:

Teachers are available for appointments before and after school as well as during their conference period. Prior notice is needed for those meetings. Three ways to contact them: phone call, face to face, and/or email/written note

- 5.) Provides parents opportunities to volunteer and participates in their child's class, and to observe classroom activities, as follows:**

Schools can provide an events calendar and send reminders home to allow reasonable time to allow for those opportunities.

The mission of Groveport Madison Schools is to build a community of learners, leaders and responsible citizens.

**Middle School North will also:**

- 1.) Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
- 2.) Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
- 3.) Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in the Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parent involvement meetings so that as parents as possible are able to attend. The school will invite this meeting to all parents of the children participating in Title I, Part A programs (participating students), and will encourage them to attend.
- 4.) Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities and, to the extent practicable, in a language that parents can understand.
- 5.) Provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- 6.) At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and, as appropriate, to participate in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- 7.) Provide to each parent an individual student report about the performance of their child on the state assessment in at least math and English.
- 8.) Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

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**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- Monitoring attendance.
- Making sure homework is completed.
- Monitoring amount of television my children watch.
- Volunteering in my child’s classroom.
- Participating, as appropriate, in decisions relating to my children’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail, and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as the Building Leadership Team.

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically we will:**

- Do my homework every day and ask for help when I need it.
- Read at least 15 minutes every day outside of school time.
- Give to my parents, or the adult responsible for my welfare, all notices and information received by me from my school every day

**I have received, read and understand the Groveport Madison Middle School North School-Parent Compact**

**(Please sign and return this page)**

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(Student Name)

(Grade)

(Teacher)

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(Parent Signature)

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(Date)

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*Every Student, Every Lesson, Every Day*